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VLE design characteristics described in previous studies are often, but not always derived from adequate theories. VLE design characteristics were universally applicable to VLE in general. VLE design characteristics were mostly evaluated in a single application domain. VLE design characteristics were of different granularity, and hence of different expressiveness and usability. VLE design characteristics were abundant, but of limited congruence, systematic, and completeness.

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Design characteristics constitute a promising approach to support researchers and practitioners in designing, selecting, and evaluating Virtual Learning Environments in order to prevent costly misconceptions in every phase of the software application process.

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